*Economics*

BMHS Block 1 2015

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| Ms. Percy  percy\_cg@mtnhomesd.org |

**Course Description**:

This course in economics is designed to develop useful skills in finance, budgeting, and decision making for students who are ready to be independent members of society. The course will provide practice in using spreadsheets to develop business models, paycheck calculations, and budgets including graphs and imbedded formulas. Students will also complete basic tax return forms and participate in simulated stock market transactions. We will cover other topics in economics including definitions, vocabulary, the history of economic theory, famous economists, and responsible credit card practices.

**Course Goals**

Students who successfully complete this course should be able to demonstrate the skills and

knowledge listed below:

A basic understanding of economics in today’s society.

A familiarity with selected economists, economic theories, and economic terms and

vocabulary.

The ability to create Excel worksheets and workbooks.

The ability to analyze financial information and develop graphs using data collected on

various subjects.

Self-awareness as a consumer. An understanding of the assumptions, advantages, and

limitations of one’s own approach to finances.

An understanding of important economic concepts and of the basic terminology used to

discuss money, economics, and credit.

An understanding of how economics impacts us today.

**Course Requirements & Grading Distribution**:

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| Daily Participation  Current Events Articles Project | 20%  20% |
| Excel Workbook Project | 20% |
| Individual Tax Return Project  Goals Project | 20%  20% |
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**Explanation of Requirements**:

Students MUST participate and attempt ALL components of the class activities and projects in order to be eligible for completion of course credit.

Daily Participation: Students will be evaluated periodically on in class work, participation in discussions, and general attitude towards learning. These grades will be combined at the end of the block and will represent 20% of each student’s grade. Students are encouraged to attend all classes because some of the activities will depend on classroom participation.

Current Events Articles Project: Students will collect, summarize, and present current event articles each week that relate to a topic on economics. The final packet of articles will include a short written report on their evaluation of the topic using details from the articles.

Excel Workbook Project: This project will involve creating various Excel worksheets including a business model, tax return calculations, stock market prices, and personal budgets.

Individual Tax Return Project: Students will develop data to use in completing basic personal tax return forms.

Goals Project: This project will involve choosing a personal goal and then developing an adverse consequence to explore how this type of goal setting works for each individual.

**Course Policies**

Class Attendance and Absences: Please refer to the Student Handbook for attendance and absence policies. If you are absent from school but still able to communicate electronically please do!

Electronic Devices: The use of cell phones, I-pads, ear-buds, MP3 players, etc. is prohibited during class. I may alter this policy at my whim, but otherwise I will confiscate any and all devices which is outlined in the BMHS handbook.

Late Work: All work must be completed by the end of the block period. The rest of the deadlines will be flexible.

Conduct: All students are expected to adhere to the guidelines for classroom behavior and academic honesty included in the Bennett Mountain High School 2014-2015 Handbook. In addition to this, each class will develop an Essential Agreement that outlines your class members’ expectations for your daily conduct.